

ABSTRACT OF THE DISCLOSURE

A technique for teaching second language writing skills provides for analyzing a user text. The user text is analyzed and compared to a writing culture. The differences between the user text and the writing culture are identified. The identified differences are compared to linguistic flaw information previously compiled from other second language texts written by first language writers in the writing culture. Identified differences that are found in the linguistic flaw information store are used to retrieve contextually relevant corrections and comments for addressing the identified flaws based on the first and second language and writing culture.